

Section 1.2a – Perfect Squares, Cubes, and their Roots

This booklet belongs to: _____ Block: _____

Squares and Square Roots

- To **square** a number is to raise the number to the **second** power
- A perfect Square then has **2 identical factors**

Example: $4^2 = 4 \cdot 4 = 16$
 $9^2 = 9 \cdot 9 = 81$

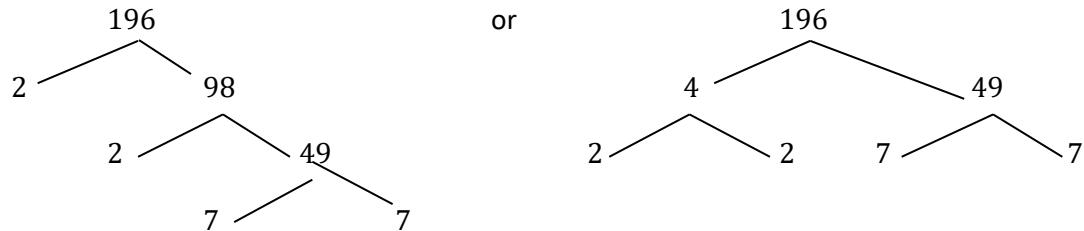
- The identical factors are called the **square root** of a number
- The number with the rational square roots is called a **perfect square**
- We use the 'radical' or 'house' symbol $\sqrt{\quad}$ to indicate square roots

Example 1: Determine which of the following are perfect squares.

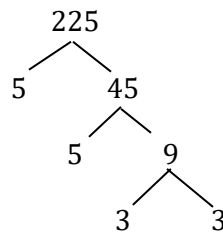
- a) 49 b) $\frac{4}{9}$
- c) 7 d) $\frac{4}{15}$

Solution 1:

- a) Yes, because $7 \cdot 7 = 49$, **two identical factors**
- b) Yes, because $\frac{2}{3} \cdot \frac{2}{3} = \frac{4}{9}$, **two identical factors**
- c) No, because 7 cannot be written as the product of two identical factors
- d) No, because $\frac{4}{15}$ cannot be written as the product of two identical factors

Determining Square Roots Without a Calculator**Using a Factor Tree****Example 2:** Determine the square root of 196**Solution 2:**

$$\text{So, } \sqrt{196} = \sqrt{2 \cdot 2 \cdot 7 \cdot 7} = \sqrt{2 \cdot 2} \cdot \sqrt{7 \cdot 7} = 2 \cdot 7 = \mathbf{14}$$

NOTE: For whole numbers $\sqrt{x^2} = \sqrt{x \cdot x} = x$ **Example 3:** Determine the square root of 225**Solution 3:**

$$\text{So, } \sqrt{225} = \sqrt{3 \cdot 3 \cdot 5 \cdot 5} = \sqrt{3 \cdot 3} \cdot \sqrt{5 \cdot 5} = 3 \cdot 5 = \mathbf{15}$$

Cubes and Cube Roots

- To cube a number is to raise the number to the **third** power

Example: $4^3 = 4 \cdot 4 \cdot 4 = 64$
 $7^3 = 7 \cdot 7 \cdot 7 = 343$

- Some numbers can be written as the product of three identical factors
 - $27 = 3 \cdot 3 \cdot 3$
 - $125 = 5 \cdot 5 \cdot 5$
- The identical factors are called the **cube root** of a number
- The number with a rational cube root is called a **perfect cube**
- We use the 'radical' or 'house' symbol $\sqrt[3]{\quad}$ to indicate cube roots (the little 3 is called the **index of the root**)

Example 4: Determine which are perfect cubes.

a) 8 b) $\frac{27}{64}$ c) 25 d) $\frac{8}{9}$

Solution 4:

a) Yes, because $2 \cdot 2 \cdot 2 = 8$, **three identical factors**

b) Yes, because $\frac{3}{4} \cdot \frac{3}{4} \cdot \frac{3}{4} = \frac{27}{64}$, **three identical factors**

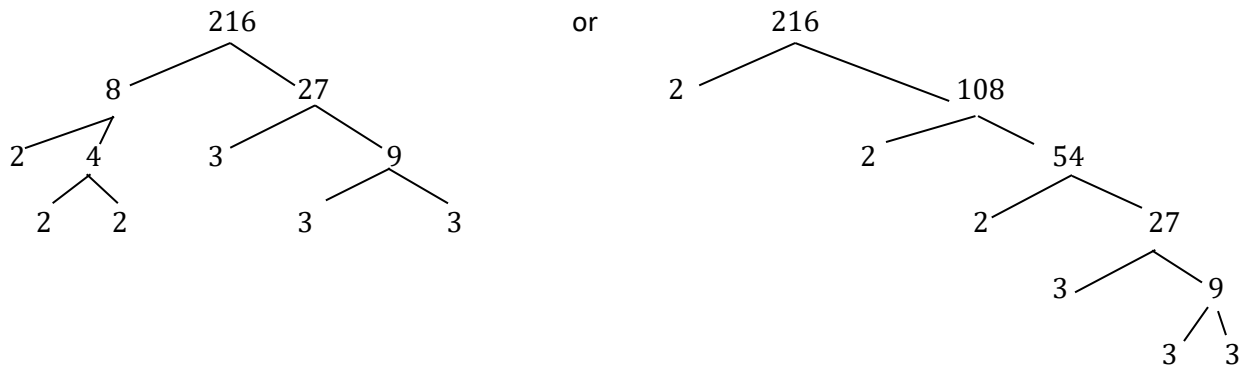
c) No, because 25 cannot be written as the product of three identical factors

d) No, because $\frac{8}{9}$ cannot be written as the product of three identical factors

Determining Cube Roots Without a Calculator

Example 5: Determine the cube root of 216

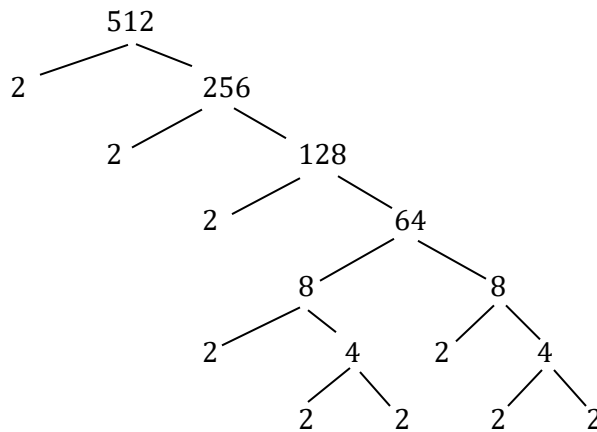
Solution 5:



Therefore, $\sqrt[3]{216} = \sqrt[3]{2 \cdot 2 \cdot 2 \cdot 3 \cdot 3 \cdot 3} = \sqrt[3]{2 \cdot 2 \cdot 2 \cdot 3 \cdot 3 \cdot 3} = 2 \cdot 3 = 6$

Example 6: Determine the cube root of 512

Solution 6:



Therefore, $\sqrt[3]{512} = \sqrt[3]{2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2} = \sqrt[3]{8 \cdot 8 \cdot 8} = 8$

Note: For whole numbers $(\sqrt[3]{x})^3 = (\sqrt[3]{x^3}) = \sqrt[3]{x \cdot x \cdot x} = x$

Note: In the expression $\sqrt[k]{a}$, we call k the index, and assume $k \geq 2$. If the index is not written, the expression is assumed to be a square root, i.e. $k = 2$

Example: $\sqrt[5]{32} = 2$ because $2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 32$, **five identical factors**

Section 1.2a – Practice Questions**Emerging Level Questions**

1. Find the square root of the perfect squares without a calculator

a) $\sqrt{100}$

b) $\sqrt{441}$

c) $\sqrt{225}$

d) $\sqrt{361}$

e) $\sqrt{529}$

f) $\sqrt{2\,890\,000}$

2. Find the cube root of the perfect cubes without a calculator

a) $\sqrt[3]{27}$

b) $\sqrt[3]{1000}$

c) $\sqrt[3]{343}$

d) $\sqrt[3]{1728}$

e) $\sqrt[3]{3375}$

f) $\sqrt[3]{8000}$

PROFICIENT LEVEL QUESTIONS

3. Find the perfect square root, if it exists, without a calculator

a) 25

b) 29

c) 80

d) 81

e) 169

f) 99

g) 1600

h) 900

i) $\frac{81}{400}$

j) $\frac{8}{18}$

4. Find the perfect cube root, if it exists, without a calculator

a) 8

b) 9

c) 64

d) 81

e) 100

f) 216

g) 1000

h) 144

i)

625

j)

729

5. A cube has a volume of 216cm^3 . Determine the length of each side of the cube.

EXTENDING LEVEL QUESTIONS

6. The area of a rectangle with a length twice as long as the width is 1250m^2 . Determine the length and the width of the rectangle.
7. A rectangular solid has a length three times the width and a height twice its width. If the volume of the rectangle solid is 384in^3 , determine the dimensions of the rectangular solid.

Section 1.2a – Answer Key

- | |
|---|
| 1.
a) 10
b) 21
c) 15
d) 19
e) 23
f) 1700 |
| 2.
a) 3
b) 10
c) 7
d) 12
e) 15
f) 20 |
| 3.
a) 5
b) Does Not Exist (DNE)
c) DNE
d) 9
e) 13
f) DNE
g) 40
h) 30
i) $\frac{9}{20}$
j) $\frac{2}{3}$ |
| 4.
a) 2
b) Does Not Exist (DNE)
c) 4
d) DNE
e) DNE
f) 6
g) 10
h) DNE
i) DNE
j) 9 |
| 5. 6cm |
| 6. $l = 50\text{m}$
$w = 25\text{m}$ |
| 7. $l = 12\text{in}$
$h = 8\text{in}$
$w = 4\text{in}$ |

Extra Work Space