

Section 3.1a – The Three Forms of Linear Equations

This booklet belongs to: _____ Block: _____

Standard Form and General Form of a Linear Equation

- If $A, B,$ and C are real numbers, the equation $Ax + By = C$ is called the **STANDARD FORM** of the equation of a line.
- It is **best to write** the equation with $A, B,$ and C as **integers**, and $A \geq 0$ (Not Negative).
- **Standard Form** was introduced in Grade 9 and won't be used much longer
- The **GENERAL FORM: $Ax + By + C = 0$** is a more appropriate form since moving forward we will want our **Linear Equations equal to 0**
- So, the **transformation** from **Standard to General** Form is a simple one:
 - Get **ALL THE TERMS** on the **same side** of the **equal sign**

Standard Form	General Form
$Ax + By = C$ <i>A, B, C are Integers, A > 0</i>	$Ax + By + C = 0$ <i>A, B, C are Integers, A > 0</i>

Example 1: Write the following in **General Form**

$$-3x + y = 4 \quad \text{and} \quad \frac{2}{3}x + 2y = 3$$

Solution 1:

$-3x + y = 4$ can be expressed as: $3x - y = -4$ ← multiply all terms by (-1)

$3x - y = -4$ can be expressed as: $3x - y + 4 = 0$ ← add 4 to both sides

$\frac{2}{3}x + 2y = 3$ can be expressed as: $2x + 6y = 9$ ← multiply each term by (3)

$2x + 6y = 9$ can be expressed as: $2x + 6y - 9 = 0$ ← subtract 9 from both sides

Slope-Intercept Form of a Linear Equation

- The equation $y = mx + b$ is the **SLOPE-INTERCEPT FORM** of the equation of a line.
- The $y - \text{intercept}$ of the line is $(0, b)$, and the **slope** of the line is m .
- The algebra of **STANDARD FORM** to **SLOPE-INTERCEPT FORM** is as follows:

$$Ax + By = C \quad \rightarrow \quad By = -Ax + C \quad \rightarrow \quad y = -\frac{A}{B}x + \frac{C}{B}$$

- The **slope** of $Ax + By = C$ is $-\frac{A}{B}$
- The $y - \text{intercept}$ of $Ax + By = C$ is $\frac{C}{B} \rightarrow (0, \frac{C}{B})$

SLOPE-INTERCEPT FORM

$$y = mx + b$$

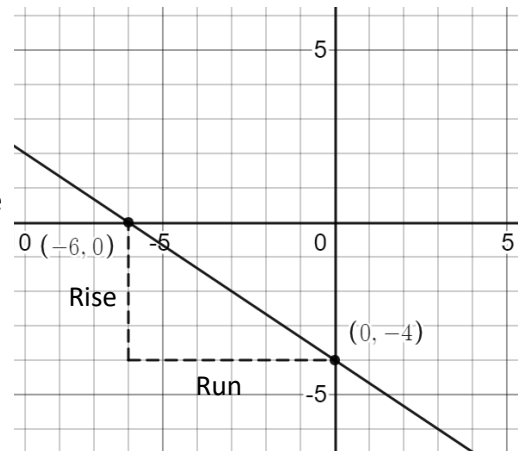
Example 2: Convert $-2x - 3y = 12$ to **Slope-Intercept Form** and then Graph the Linear Equation

Solution 2:

$$-2x - 3y = 12 \quad \text{so...} \quad -3y = 2x + 12 \quad \text{so...} \quad y = \frac{2x + 12}{-3}$$

$$\text{so...} \quad y = -\frac{2}{3}x - 4$$

- The **slope** of the line is: $\frac{2}{3}$ and the $y - \text{intercept}$ is $(0, -4)$
- Once you do the algebra it's easy to map
- Plot the y -intercept
- Trace your slope
- Map the next point
- Continue that process and connect the points with a line



Graphing a Line Using the *Slope* and the *y – Intercept*

Step 1: Write the equation in **SLOPE INTERCEPT FORM** by solving for *y*

Step 2: Identify the *y – intercept* **(0, *b*)**, and graph this point

Step 3: Graph a **second point using the *slope***, starting at the *y – intercept*

Step 4: Draw a line connecting the points to obtain the graph

Example 3:

Graph: $3x + 2y = 12$ by using the *slope and y – intercept*

Solution 3:

Step 1: $3x + 2y = 12$ so... $2y = -3x + 12$ so... $y = -\frac{3}{2}x + 6$

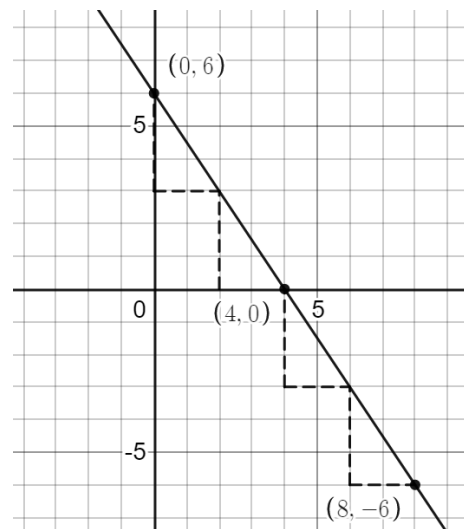
Step 2: The *y – intercept* is (0, 6): mark this point

Step 3: The slope is $m = \frac{\text{rise}}{\text{run}} = -\frac{3}{2}$

From (0, 6), go *down* 3 units and to the *right* 2 units, to obtain the point (2, 3).

Repeat that step as many times as you want.

Step 4: Draw a line through the points (0, 6), (2, 3) and (4, 0).



A Note About Slope

When you have a slope, it's a fraction.

So, if it's **negative**: $-\frac{3}{2} = \frac{-3}{2} = \frac{3}{-2}$

- You can go **DOWN and RIGHT** or **UP and LEFT**

So, if it's **positive**: $\frac{3}{2} = \frac{3}{2} = \frac{-3}{-2}$

- You can go **UP and RIGHT** or **DOWN and LEFT**

Graphing a Line Using the Slope and a Point

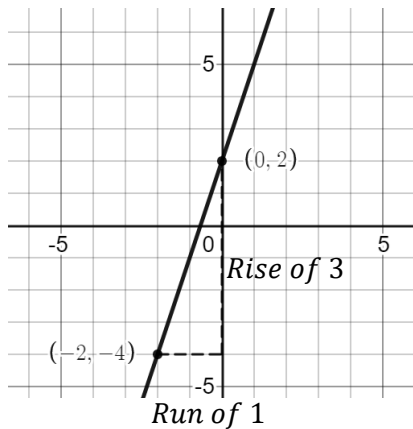
- Step 1: Locate and graph the **given point**.
 Step 2: Graph another point **tracing the slope**, counting from the first point
 Step 3: Repeat that step again
 Step 4: Draw a line connecting the three points to obtain the graph

Example 4:

Graph the line through $(-2, -4)$ with *slope* $\frac{3}{1}$.

Solution 4:

The *slope* is 3, so from the point $(-2, -4)$ go **up 3 units**, and to the **right 1 unit** to get the next point $(-1, -1)$. **Repeat tracing the slope** from the new point $(-1, -1)$.

**Writing an Equation of a Line Using a Slope and a Point**

- By **substituting** given values for a **slope and a point** (x, y) of a line into $y = mx + b$, the line's equation can be found!

Example 5:

Write the equation of the line with *slope* 2 that runs through $(-4, 1)$ in **slope intercept – form**.

Solution 5:

The point $(-4, 1)$ gives us an x – *value* of -4 and a y – *value* of 1.

$$\text{So, } y = mx + b \rightarrow 1 = 2(-4) + b$$

$$1 = -8 + b$$

$$b = 9$$

Therefore, the equation of the line is... $y = 2x + 9$

Point-Slope Form of a Linear Equation

- The equation $y - y_1 = m(x - x_1)$ is the **POINT-SLOPE EQUATION** of a line.
- The **given point** is (x_1, y_1) and the **slope** of the line is m
- This formula comes from rearranging the definition of the slope, $m = \frac{y - y_1}{x - x_1}$

POINT-SLOPE EQUATION

$$y - y_1 = m(x - x_1)$$

Example 6:

Write the equation of a line with *slope* 2 that passes through $(-4, 1)$ in **Slope-intercept form**.

Solution 6: $y - y_1 = m(x - x_1)$ \rightarrow $y - 1 = 2(x - (-4))$

$$y - 1 = 2(x + 4)$$

$$y - 1 = 2x + 8$$

$$y = 2x + 9$$

Example 7:

Write the equation of a line with *slope* $\frac{4}{5}$ that passes through $(3, -2)$ in **Standard form**.

Solution 7: $y - y_1 = m(x - x_1)$ \rightarrow $y - (-2) = \frac{4}{5}(x - 3)$

$$y + 2 = \frac{4}{5}(x - 3)$$

$$5(y + 2) = 4(x - 3)$$

$$5y + 10 = 4x - 12$$

$$4x - 5y = 22$$

Section 3.1a – Practice Problems

EMERGING LEVEL QUESTIONS

Complete each statement

1. The formula for the **Point-Slope form** of a line is _____
2. In the equation $y = mx + b$, $(0, b)$ is called the _____
3. The equation $y = mx + b$ is called the _____ form
4. The **Standard form** of the equation of a line is _____

Find the **slope and the y-intercept**

5. $3x - 2y = 6$

Slope:

y-int:

6. $4x + 3y = 12$

Slope:

y-int:

7. $2x - 5y = -7$

Slope:

y-int:

8. $5x + 2y = 0$

Slope:

y-int:

9. $x - 4y = -4$

Slope:

y-int:

10. $6x - y = -3$

Slope:

y-int:

Rewrite the **Standard Form Equation** in **Slope-Intercept Form**

11. $2x + y = 6$

12. $3x - y = 4$

13. $4x + 3y = 12$

14. $2x - 3y = 6$

15. $5x + 4y = 3$

16. $6x - 3y = 4$

Rewrite the **Slope-Intercept Equation** in **Standard Form**

17. $y = -2x + 1$

18. $y = 3x - 1$

19. $y = 3x$

20. $y = -\frac{2}{3}x + 1$

21. $y = \frac{3}{4}x + 5$

22. $y = -\frac{2}{5}x + \frac{1}{2}$

PROFICIENT LEVEL QUESTIONSRewrite the **Point-Slope Equation** in **Slope-Intercept Form**

23. $y - 2 = 3(x + 1)$

24. $y + 4 = -2(x - 1)$

25. $y - 1 = \frac{1}{3}(x + 2)$

26. $y + 4 = -\frac{2}{5}(x - 3)$

27. $y - \frac{2}{3} = \frac{1}{4}(x - 8)$

28. $y - \frac{1}{4} = \frac{1}{2}\left(x + \frac{2}{3}\right)$

Rewrite the **Point-Slope Equation** in **Standard Form**

29. $y - 2 = 3(x + 1)$

30. $y + 4 = -2(x - 1)$

31. $y - 1 = \frac{1}{3}(x + 2)$

32. $y + 4 = -\frac{2}{5}(x - 3)$

33. $y - \frac{2}{3} = \frac{1}{4}(x - 8)$

34. $y - \frac{1}{4} = \frac{1}{2}\left(x + \frac{2}{3}\right)$

EMERGING LEVEL QUESTIONSWrite the equation of each line in **slope-intercept form**

35. $(0, 2); m = 2$

36. $(0, -3); m = \frac{1}{2}$

37. $(0, 3); m = 0$

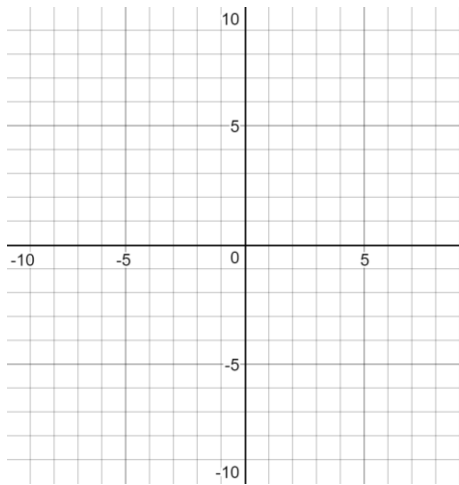
38. $(0, -2); m = -\frac{2}{3}$

39. $(0, -\frac{1}{2}); m = -\frac{3}{4}$

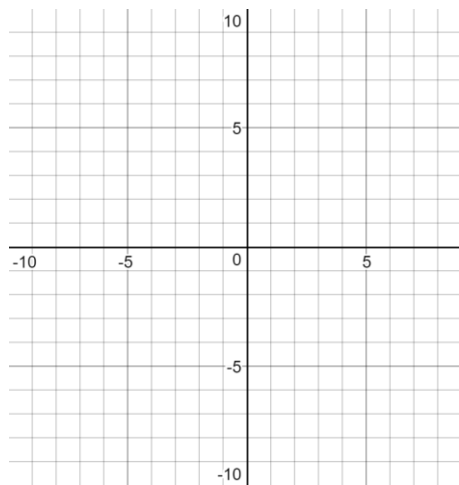
40. $(0, 2.3); m = 0.4$

Graph the Linear Equations

41. $4x - 3y = 12$

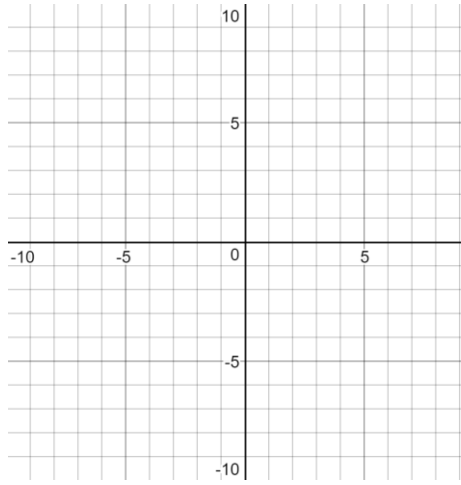


42. $y = -\frac{2}{3}x + 4$

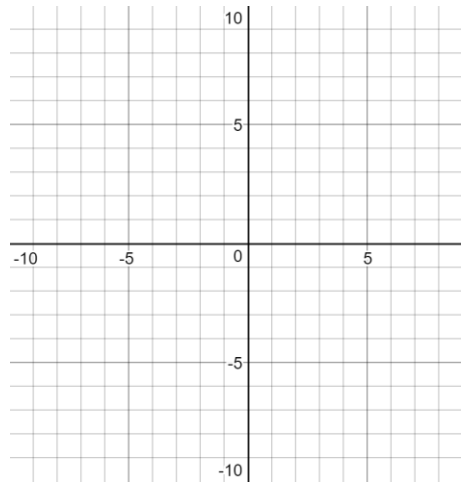


PROFICIENT LEVEL QUESTIONS

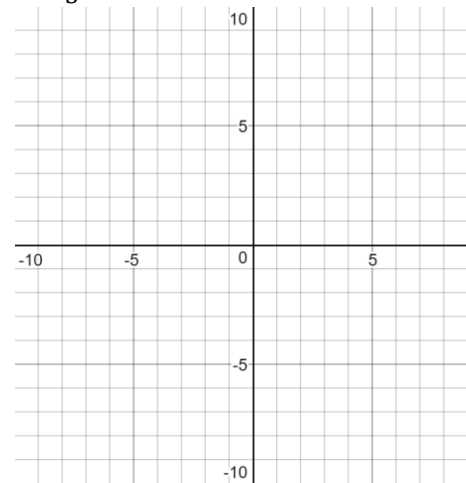
43. $y - 3 = \frac{1}{2}(x + 4)$



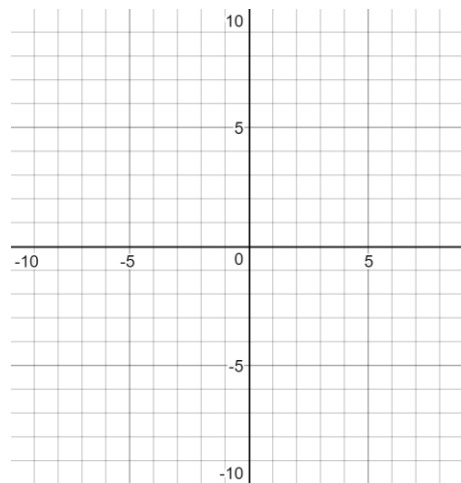
44. $2x + 3y = 10$



45. $y + 2 = -\frac{2}{3}(x + 5)$

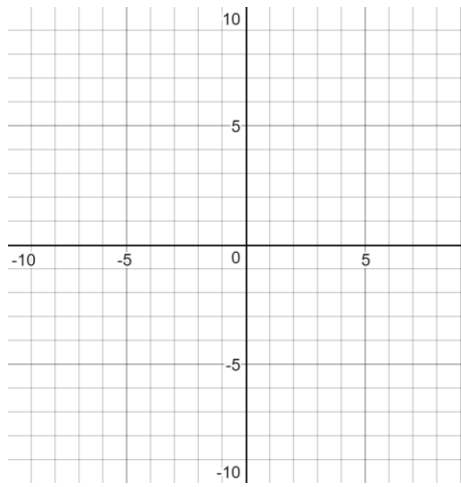


46. $5x - 2y = 0$

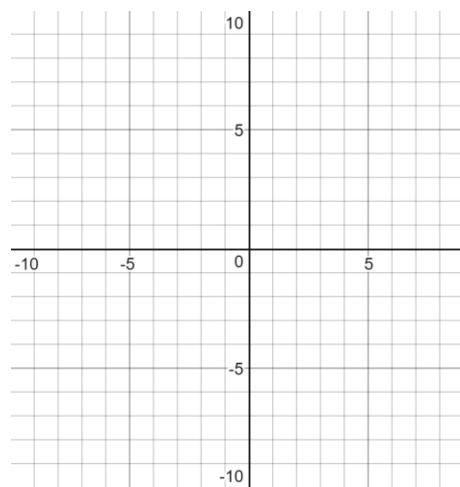


EXTENDING LEVEL QUESTIONS

47. $y - \frac{5}{2} = -\frac{1}{2}\left(x + \frac{3}{2}\right)$



48. $y = \frac{5}{3}x - \frac{7}{2}$



Section 3.1a – Answer Key

1. $y - y_1 = m(x - x_1)$	42. See Website
2. y-intercept	43. See Website
3. Slope-Intercept	44. See Website
4. $Ax + By = C$	45. See Website
5. Slope: $\frac{3}{2}$; y-int: -3	46. See Website
6. Slope: $-\frac{4}{3}$; y-int: 4	47. See Website
7. Slope: $\frac{2}{5}$; y-int: $\frac{7}{5}$	48. See Website
8. Slope: $-\frac{5}{2}$; y-int: 0	
9. Slope: $\frac{1}{4}$; y-int: 1	
10. Slope: 6 ; y-int: 3	
11. $y = -2x + 6$	
12. $y = 3x - 4$	
13. $y = -\frac{4}{3}x + 4$	
14. $y = \frac{2}{3}x - 2$	
15. $y = -\frac{5}{4} + \frac{3}{4}$	
16. $y = 2x - \frac{4}{3}$	
17. $2x + y = 1$	
18. $3x - y = 1$	
19. $3x - y = 0$	
20. $2x + 3y = 3$	
21. $3x - 4y = -20$	
22. $4x + 10y = 5$	
23. $y = 3x + 5$	
24. $y = -2x - 2$	
25. $y = \frac{1}{3}x + \frac{5}{3}$	
26. $y = -\frac{2}{5}x - \frac{14}{5}$	
27. $y = \frac{1}{4}x - \frac{4}{3}$	
28. $y = \frac{1}{2}x + \frac{7}{12}$	
29. $3x - y = -5$	
30. $2x + y = -2$	
31. $x - 3y = -5$	
32. $2x + 5y = -14$	
33. $3x - 12y = 16$	
34. $6x - 12y = -7$	
35. $y = 2x + 2$	
36. $y = \frac{1}{2}x - 3$	
37. $y = 3$	
38. $y = -\frac{2}{3}x - 2$	
39. $y = -\frac{3}{4}x - \frac{1}{2}$	
40. $y = 0.4x + 2.3$	
41. See Website	

Extra Work Space