# Section 4.1a – Solving Linear Systems by Graphing

This booklet belongs to:\_\_\_\_\_\_Block: \_\_\_\_\_

- > If you think back to Grade 9, we talked about SOLUTIONS to equations of lines
- > These were the (x, y) coordinates that satisfied the Slope-Intercept or Standard Form Equation
- > What it did was kept the equation equal when we plugged in the values, see below:

## **Standard Form**

## Example 1:

• Does the line, 3x - 2y = -6 go through the point (2, 6)?

## Solution 1:

- In other words,
- The (2, 6) a solution to the equation 3x 2y = -6?
  - So, sub in **2** for x and **6** for y

3(2) - 2(6) = -66 - 12 = -6-6 = -6

## Yes, it is a solution; the line goes through the point!

## Slope-Intercept Form

## Example 2:

• Does the line y = 2x + 5 go through the point (1,8)?

#### Solution 2:

- In other words,
- The (1, 8) a solution to the equation y = 2x + 5
  - So, sub in 1 for x and 8 for y

 $8 = 2(1) + 5 \rightarrow 8 = 2 + 5 \rightarrow 8 = 7$ 

Since  $8 \neq 7$  it is NOT a solution; the line goes DOES NOT go through the point!

- So, the only difference in a SYSTEM of EQUATIONS is that we are looking for that (x, y) point that satisfies 2 or more equations at the same time.
- > We can do this in a number of different ways, graphing will be discussed first.
- > Graphing a system of linear equations shows a visual picture of the problem and a solution to the system
- > A linear system may have **NO solutions, ONE solution, or INFINITE solutions**



## Solving a Linear System by Graphing

- 1. Rewrite each equation in either SLOPE-INTERCEPT OR STANDARD FORM
- 2. Graph both equations on the same grid
- 3. Identify the **point of intersection** of the two graphs. The solution is **ordered pair** of the point of intersection.
- 4. Check the solution algebraically by substituting the ordered pair into each equation of the original system.
- 5. Label the point of intersection

# **Example 1**: Solve the System: x + 2y = -4 and x - y = 5 by graphing.

#### Solution 1:







Graphing the two lines shows an intersection at (2, -3)Therefore, the solution to the system is (2, -3)

# **Example 2:** Solve the system: 2x - 3y = 3 and -2x + 3y = 6 by graphing

Solution 2: Let's look at graphing by changing the equations to Slope-Intercept Form



Graphing the two lines shows no intersection point.

Therefore, there is **no solution** to the system of equations.

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## **Example 3**: Solve the system: 2x - y = 4 and -4x + 2y = -8 by graphing

-8

m = 2

#### Solution 3:

$$2x - y = 4 \qquad \qquad -4x + 2y =$$





Graphing the two lines shows infinite intersection points.

Therefore, there are an **infinite number of solutions** to the system of equations.

You may need to use all of your tools to accurately graph your equations. Perfect Intersection points are key.





# Section 4.1a – Practice Problems

# **EMERGING LEVEL QUESTIONS**

Determine whether the ordered pairs are a solution to the linear system

1. $3x + y = 17$ and $2x + 3y = 17$ ; (5,2)	2. $2x + y = 11$ and $3x + 2y = 19$ ; (3,5)
3. $x + 2y = -2$ and $2x + 5y = 23$ ; $(2, -4)$	4. $4x = 72 - y$ and $3x = -7y - 4$ ; (6, -2)
5. $-2y = x + 10$ and $3x = 6y - 6$ ; $(-6, -2)$	6. $x = 2$ and $y = 3$ ; (3,2)

# **PROFICIENT LEVEL QUESTIONS**

7. 
$$\frac{1}{2}x + \frac{1}{3}y = 4$$
 and  $\frac{1}{4}x + \frac{1}{3}y = 3$ ; (4,6)

(4,6) 8. 
$$0.3x - 0.2y = 4$$
 and  $0.2x + 0.3y = 1;$   
 $\left(\frac{140}{13}, \frac{-50}{13}\right)$ 

## Solve by graphing

9.	2x - y = 3 and $x + y = 3$						10. $x + 2y = -4$ and $y = -\frac{1}{2}x + 1$				
				10					10		
				5					5		
		-10	-5	0	5	10	-10	-5	0	5	10
				-5					-5		
				-10					-10		





## **EXTENDING LEVEL QUESTIONS**

19. Write a system of equations with the given solution.

a) (3,-2)

b) No solution

c) Infinite Solution

# Section 4.1a – Answer Key

- 1. No 2. Yes
- 3. No
- 4. No
- 5. Yes
- 6. No
- 7. Yes
- 8. Yes
- 9. (2,1)
- 10. No Solution
- 11. Infinite
- 12. (0,-5)
- 13. (1,1)
- 14. (-3,0)
- 15. (4,3)
- 16. (-1,-2)
- 17. (2, -3)
- 18. (-4,2)
- 19. Answers Vary
  - See Website

Extra Work Space