Foundations and Pre-Calculus 10 - Learning Target List

| Section | Learning Target | Procedural Context To Master | $\begin{aligned} & L-T \\ & \text { Result } \end{aligned}$ | Re-Test Result |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 1 | $1-1$ <br> Numeracy Basics, <br> GCF and LCM, and <br> Exponent Laws <br> Workbook 1.1a-1.1b | - Numeracy Fundamentals <br> - Prime Factors and Factors <br> - Lowest Common Multiple and Greatest Common Factor Basic understanding of Multiple versus Factor Using Prime Factors to Determine LCM and GCF <br> - Exponent Laws All laws and rules from grade nine Include rational and negative exponents |  |  |
|  | $1-2$ <br> Radicals and Their <br> Relationship to <br> Roots and Exponents <br> Workbook 1.2a-1.2b | - Understand how the number of identical factors relates to the index of the radical <br> - Solving radical expressions without a calculator <br> - Simplifying Irrational Radical Expressions Using multiple techniques Difference between squares, cubes, etc. <br> - Converting from Mixed to Entire Radicals - Breaking out of the root versus going back in |  |  |
| 2 | $2-1$ <br> Relations and <br> Functions <br> Workbook 2.1a-2.1b | - Domain and Range (Set Notation) <br> - Understand the Difference between: <br> Relations, Functions, and 1-1 Functions <br> - Using the Vertical and Horizontal Line Test to distinguish between the three scenarios <br> - Understanding input/output with respect to $x / y$ <br> - Graphing Non-Linear Equations Quadratics Domain and Range |  |  |
|  | $2-2$ <br> Linear Equations, Slope, and Rates of Change <br> Workbook 2.2a-2.2b | - Graph Slope-Intercept Form and Standard Form <br> - Slope: From a Graph From Two Points (Using Slope Equation) 4 types of Slope <br> - Rates of Changes Relationship to Slope with Units Contextual Examples link to Slope-Intercept Form |  |  |
|  | $2-3$ <br> Arithmetic Sequence and Series <br> Workbook 2.3 | - Identify the Common Difference <br> - Understand the Sequence Equation: $t_{n}=t_{1}+(n-1) d \quad t_{1}=a$, they are interchangeable <br> - Solving for various missing information <br> - Arithmetic Series Use the provided equation when necessary Solve for $n$ first with sequence equation |  |  |

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|  |  |  |  |  |
| 3 | $3-1$ <br> Linear Equations: The Three Forms <br> Workbook 3.1a-3.1b | - Slope-Intercept/Standard and General/Point-Slope Form <br> - Solving given particular information <br> - Know which equation is the most appropriate <br> - Algebraically Manipulate to achieve the desired form <br> - Graphing form a Slope and a Point, Two Points, or Intercepts |  |  |
|  | $3-2$ <br> Writing Equations of Lines <br> Workbook 3.2 | - Write an equation is a given form <br> - Depending on information provided, know where to start <br> - Horizontal and Vertical Lines <br> - Parallel and Perpendicular Slopes and how they relate |  |  |
|  | $3-3$ <br> Applications and Function Notation <br> Workbook 3.3a-3.3b | - Understand how Linear Modelling applies to contextualized scenarios <br> - Accurately translate math equations from word problems <br> - Understand function notation Relationship between inputs and outputs $x$ versus $f(x)$ $f(x)=y$ |  |  |
|  |  | - Understand how systems of equation have solutions <br> - Infinite Solutions/One Solution/No Solutions <br> - Graphing to achieve a result <br> - Understand how slope and $y$ - intercept relate to potential solutions <br> - Use slope and intercepts to graph accurately <br> - Use the Addition Method to Solve for Solutions <br> - How does addition eliminate a variable? <br> - Using multiples to ensure elimination <br> - Difference between 0 and Infinite Solutions in an equation |  |  |
| 4 | $4-1$ <br> Solving Systems of Equations Using Graphing and Addition Method <br> Workbook 4.1a-4.1b |  |  |  |
|  | $4-2$ <br> Solving Systems of Equations Using Substitution and Two-Variable Word Problems <br> Workbook 4.2a-4.2b | - Use the Substitution Method to Solve for Solutions <br> - Algebraically Manipulate when Necessary <br> - Substitute into a given equation to eliminate a variable <br> - Solve and substitute to solve for the remaining variable <br> - Understand how solutions represent $(x, y)$ coordinates <br> - Set-up 2-varaible word problems and use elimination techniques to derive solutions |  |  |

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| :---: | :---: | :---: | :---: | :---: |
| 5 | $5-1$ <br> Polynomial Basics <br> and Simple <br> Multiplication <br> Workbook 5.1a-5.1b | - Polynomial Vocabulary <br> - Term, Degree, Leading Term, Descending Order <br> - Difference between a Polynomial and Non-Polynomial <br> - Combining Like Terms and Evaluating Polynomials <br> - Multiplication of Polynomials <br> - Understand Distributivity (WATERBOMBING) <br> - Monomial with Monomial <br> - Monomial with Polynomial <br> - Binomial Multiplication (FOIL) <br> - Binomial with Polynomial (Distributivity) |  |  |
|  | $5-2$ <br> Introduction to <br> Factoring <br> Workbook 5.2a-5.2b | - Factoring Polynomials <br> - Factoring using GCF <br> - Factoring basic non-a-term Trinomials <br> - Difference of Squares and Perfect Square Trinomials |  |  |
|  | $5-3$ <br> Factoring Complex Quadratics <br> Workbook 5.3 | - Factoring Quadratics with an a-term Factor out leading term if possible Factor using the AC Method Factor by Grouping |  |  |

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